



CONVERSATIONS

Levels of Achievement Indicators

What I'm looking for...

Evidence of learning includes:

- ✓ explanations
- ✓ self - assessments
- ✓ group discussions
- ✓ group debriefings
- ✓ class discussion
- ✓ role plays
- ✓ group debriefing after presentations
- ✓ journal reflections
- ✓ question responses
- ✓ use of specific vocabulary
- ✓ demonstrations

Rarely	Sometimes	Frequently	Consistently
insufficient detail	limited detail	sufficiently detailed	extensively detailed
answers not relevant	somewhat relevant	relevant	very relevant
quite incomplete	partially complete	complete	comprehensive/ thorough
little or no description	minimal description	sufficiently detailed description	significantly detailed description
vague	partially communicates	successfully communicates	clearly communicates
difficulty expressing	not clearly expressed	satisfactorily expressed	clearly expressed
unsubstantiated	somewhat substantiates	sufficiently substantiates	well substantiates
vague presentation	not clearly presented	convincingly presents	skillfully presents
ineffective	slightly effective	effective	highly effective
seldom	beginning/attempts to	often	always
even with prompting, provides little or no...	with guided prompting	with minimal prompting	independently
little or no evidence of understanding	basic understanding	solid understanding	in depth/ insightful
inappropriate	reasonable	appropriate	accurate/precise
innacurate use	basic use	proficient use	accurate/sophisticated use
disengaged	somewhat engaged	sufficiently engaged	highly engaged
very limited	superficial/cursory/ unembellished	substantially detailed	elaborate
inadequate	adequate	satisfactory	exemplary



OBSERVATIONS

Levels of Achievement Indicators

What I'm looking for...

Evidence of Learning includes:

- ✓ attention and focus
- ✓ collaboration with others
- ✓ confidence
- ✓ skills
- ✓ appropriate selection of materials
- ✓ interaction with the data
- ✓ synthesis & application
- ✓ listening skills
- ✓ organization
- ✓ recording information

Rarely	Sometimes	Frequently	Consistently
rarely	sometimes	frequently	consistently
seldom	beginning to/ attempting	often	always
great difficulty	some difficulty	little difficulty	no difficulty
though much assistance given...	with guided assistance	with minimal assistance	independently
little confidence	adequate	proficient	skillful/ efficient
inappropriate	reasonable	appropriate	accurate/precise
innacurate use	basic use	proficient use	accurate/sophisticated use
disengaged	somewhat engaged	sufficiently engaged	highly/purposefully engaged
unsafe	somewhat safely	mostly safely	concious awareness of safety
rarely	occasionally	usually	always
disorganized	somewhat organized	mostly organized	highly organized
ineffective	slightly effective	sufficiently effective	highly effective
limited	beginning/novice	competent	skillful
procedures not followed	attempted	successfully	efficiently
little or no attention	brief attention	careful attention	excellent attention
provides limited or does not	adequately	satisfactorily	efficiently
inadequate	acceptable	proficient	exemplary/ambitious
limited	novice	competent	skilled



PRODUCTS

Levels of Achievement Indicators

What I'm looking for...

Evidence of Learning includes:

- ✓ report
- ✓ paragraph
- ✓ test /quiz
- ✓ graphic organizer
- ✓ portfolio
- ✓ admit/exit slip
- ✓ mind maps
- ✓ letters
- ✓ drawings
- ✓ notes
- ✓ written response
- ✓ graphs & maps
- ✓ brochures
- ✓ research questions
- ✓ projects
- ✓ presentations
- ✓ persuasive writing

Rarely	Sometimes	Frequently	Consistently
inadequate	acceptable	proficient	exemplary/excellent
insufficient detail	limited detail	sufficiently detailed	extensively detailed
not relevant	somewhat relevant	relevant	very relevant
quite incomplete	partially complete	complete	comprehensive/ thorough
little or no	adequately detailed	sufficiently/substantially detailed	significantly detailed
vague	partially communicates	successfully communicates	clearly communicates
vague presentation	not clearly presented	convincingly presents	skillfully presents
ineffective	slightly effective	effective	highly effective
demonstrates little or no evidence of understanding	demonstrates basic understanding	demonstrates solid understanding	demonstrates in depth/ insightful
inappropriate	reasonable/suitable	appropriate	accurate/precise
innacurate use	basic use	proficient use	accurate/sophisticated use
very limited	superficial/cursory/unembellished	substantially detailed	elaborate
inadequate	adequate	satisfactory	exemplary
inaccurately labelled	adequately labelled	appropriately labelled	accurately labelled
incomplete	basic/simple/simplistic	convincing/successful	engaging/purposeful
limited	novice	competent	skilled