



# VHS 2022–2023 Annual Education Results Report

## SUMMARY

Our Assurance Framework outlines key guiding principles, domains and strategies for enhancing public trust and confidence that we are meeting the needs of our students and students are successful.

Achievement  
Improvement

### VHS Measures

Student Learning Engagement		
Citizenship		
3-yr High School Completion		
5-yr High School Completion		
PAT Acceptable		
PAT Excellence		
Diploma Acceptable		
Diploma Excellence		
Education Quality		
Welcoming, Caring, Respectful & Safe Learning Environments		
Access to Supports and Services		
Parental Involvement		
Very High/Improved Significantly		
High/Improved		
Intermediate/Maintained		
Low/Declined		
Very Low/Declined Significantly		

Horizon School Division is a learning community that engages and empowers all learners for success.

School Measures	Percent
<b>Literacy</b>	
Percent of students reading below grade level	
<b>Education Quality</b>	
Parent satisfaction that their children have grown in their ability to do math	91
<b>Quality Teaching and Leadership</b>	
Percent of staff who feel that their school staff works together to achieve goals, solve problems, and overcome challenges	91
Students belief that school is interesting	57
<b>Student Inclusion</b>	
Percent of students who feel their school is a place where differences are respected	75
Percent of students who feel their school provides opportunities for students to provide input into ways to improve the school	84
<b>Access to Supports and Services</b>	
Parent/student agreement that students receive the help and support they require	91/94
<b>Parent Involvement</b>	
Percent of parents who feel the school keeps them informed about their child's progress and achievement	92
Parent/student satisfaction that they/their children know what must be able to do in order to be successful	96/96
Percent of parents who are satisfied with the communication they receive from their child's school	84

### Vision:

*Students will gain the knowledge and skills to be contributing citizens and the desire to develop as life-long learners.*

### Values:

- continual improvement;
- Inclusion and respecting diversity;
- fostering effective relationships; welcoming, caring, respectful, and safe learning environments; collaboration;
- and accountability

### Strategic Priorities:

- Quality Teaching and Optimum Learning
  - Students demonstrate citizenship, engage intellectually, and grow continuously as learners
- Response to Intervention
  - Mobilization of resources required to demonstrate shared, system-wide responsibility for all children
- Wellness

## OUR ACCOMPLISHMENTS

- Our high school has been working on rigor and coming back from Covid. I was pleased that the acceptable standard was 91.6% on Diploma s compared to 78% the year before. Our standard of Excellence was 26.6% up from the previous year at 13.3%. We had an exceptionally gifted academic group in 2023.
- Students seem excited about school and the advisory program as we have made changes to create more connections between students and staff as well as among students.
- We are better connecting with parents through our social media and School Messenger. Frequency and methods of communication have increased as 17% of our parents were not satisfied with the communication received from the school. We are also encouraging person to person contact through phone calls.

## ENGAGING OUR COMMUNITY

- *We had our second "Back to School" community BBQ in the fall and plan on having a Carnival/Show and Shine/School Community Supper in the spring.*
- *We are reaching out and inviting the school community back into the school.*
- *Student success is a collective endeavor.*
- *We encourage staff, students, and parents to provide feedback and response to surveys as we strive to make data-informed decisions.*

## COMMENTARY

One of our school goals is to increase parental involvement/engagement. The current result on the AEAE is 82.5% up from 72.2% the previous year. We have an engaged school council that is supportive of the school.

- *Three areas we are addressing in our planning are: interest in school, acceptance of others and dealing with stress. All three areas were concerns after analysis of local and provincial assurance data.*
- *We also found that staff satisfaction with their job was 82% and appropriate workload for assigned time was only 73%*
- *We are working on creating a cohesive staff and improving morale as well as continuing to use our strategies in our three year plan to focus on inclusion and well-being for student.*

400-7th Street N. Vauxhall AB TOK 2K0 Phone: (403) 654-2145

More detailed information can be obtained by visiting

- Division (and school) Assurance Dashboard <https://datastudio.google.com/u/0/reporting/53b0257a-1b80-4bd8-b807-1e3929ebb832/page/8bo8>
- Three Year Education Plan <https://www.horizon.ab.ca/download/416221>
- Audited Financial Statement <https://www.horizon.ab.ca/download/223242>, or
- Budget <https://www.horizon.ab.ca/download/417771>