



SUMMARY

Our Assurance Framework outlines key guiding principles, domains and strategies for enhancing public trust and confidence that we are meeting the needs of our students and students are successful.

Achievement
Improvement

Provincial Measures

Measure	Achievement	Improvement
Student Learning Engagement	Blue	Green
Citizenship	Blue	Green
3-yr High School Completion	Blue	Green
5-yr High School Completion	Green	Yellow
PAT Acceptable	Yellow	Yellow
PAT Excellence	Green	Green
Diploma Acceptable	Yellow	Orange
Diploma Excellence	Yellow	Orange
Education Quality	Blue	Yellow
Welcoming, Caring, Respectful & Safe Learning Environments	Blue	Green
Access to Supports and Services	Blue	Yellow
Parental Involvement	Blue	Yellow
Very High/Improved Significantly	Blue	Blue
High/Improved	Green	Green
Intermediate/Maintained	Yellow	Yellow
Low/Declined	Orange	Orange
Very Low/Declined Significantly	Red	Red

Horizon School Division is a learning community that engages and empowers all learners for success.

Division Measures	Percent
Literacy	
Percent of students reading at or above grade level	98
Education Quality	
Parent satisfaction that their children have grown in their ability to do math	83
Quality Teaching and Leadership	
Percent of staff who feel that their school staff works together to achieve goals, solve problems, and overcome challenges	94
Students belief that school is interesting	77
Student Inclusion	
Percent of students who feel their school is a place where differences are respected	81
Percent of students who feel their school provides opportunities for students to provide input into ways to improve the school	88
Access to Supports and Services	
Parent/student agreement that students receive the help and support they require	85/96
Parent Involvement	
Percent of parents who feel the school keeps them informed about their child's progress and achievement	93
Parent/student satisfaction that they/their children know what must be able to do in order to be successful	96/99
Percent of parents who are satisfied with the communication they receive from their child's school	89

Vision:

Students will gain the knowledge and skills to be contributing citizens and the desire to develop as life-long learners.

Values:

- continual improvement;
- Inclusion and respecting diversity;
- fostering effective relationships; welcoming, caring, respectful, and safe learning environments; collaboration;
- and accountability

Strategic Priorities:

- Quality Teaching and Optimum Learning
 - Students demonstrate citizenship, engage intellectually, and grow continuously as learners
- Response with Intervention
 - Mobilization of resources required to demonstrate shared, system-wide responsibility for all children
- Finding Wellness in the Work

OUR ACCOMPLISHMENTS

- Share/Highlight some key accomplishments.
 - My child is learning about FNMI – 15% of parents said don't know. Reduced from 21
 - I am satisfied with the Communication received from my child's school – 11% of parents disagree. Reduced from 17
 - I feel like I belong at my school – 15% disagree or strongly disagree – down from 21%
 - My School is a place where differences are accepted – 19% disagree or strongly disagree down from 24%
- This past year as a staff we have had a focus of revamping our Collaborative Response Model. We attended PD as a staff and the Lst and I have attended training called Jigsaw Learning through Kurtis and Lorna Hewson. We have tailored our PD toward improving and providing support to all students.
- There has been a focus on Mental Health as survey results from the previous year showed some worrisome levels in regards to student resilience and staff morale. We participated and highlighted key learning pieces from the Mental Health in Schools Pilot,
- Cell phone usage in the school was a major issue. In the early spring we created a survey that we shared with all parents, students and staff. The trend spoke to the need to create a more robust policy limiting use during instructional time. The AB government's directive fit nicely with our vision heading into September 2024.

ENGAGING OUR COMMUNITY

- *Student success is a collective endeavor.*
- *We encourage staff, students, and parents to provide feedback and response to surveys as we strive to make data-informed decisions.*

COMMENTARY ON OUR RESULTS (PUTTING IT INTO CONTEXT)

- *Mental health and morale for staff is continually improving. The agreement reached from Horizon and CUPE has helped with the strained relationship between support staff and the division as well as improving morale within the school. The MHIS project also provided support as we made it part of our agenda and activities at staff meeting,*
- *Although staff resilience has seen improvement one trend has continued. Student mental health – I can bounce back from difficult situations, stress – 31% disagree or strongly disagree up from 21%*
- *This years goal derived from DATA: “We need to increase rigor, motivation, student resilience, and the desire for academic excellence within Vauxhall Junior and Senior High School.”*

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More detailed information can be obtained by visiting

- Division (and school) Assurance Dashboard <https://datastudio.google.com/u/0/reporting/53b0257a-1b80-4bd8-b807-1e3929ebb832/page/8bo8>
- Three Year Education Plan <https://www.horizon.ab.ca/download/449559>
- Audited Financial Statement <https://www.horizon.ab.ca/download/223242>, or
- Budget <https://www.horizon.ab.ca/download/452534>